



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Invest in additional capacity to run a greater range of after-school clubs to include football, gymnastics and multi-sports.	50% more children engaged with after-school clubs than the previous year.	
Explore ways of making the playground more active to ensure children are being active during lunch breaks.	All children engaged in regular physical activities during lunch breaks. Lunch time challenges implemented with success.	
Liaise with other schools to enhance competition	Being active is promoted through competition and awards. Children are enthusiastic about competitions and actively engage in sports teams.	
Provide training to all staff on lunchtime duties so they can support children in being active at lunchtime. Teachers to observe specialist P.E. teacher	Staff provided quality activities for children to take part in during break times. Children are purposefully active during break times.	

Additional swimming lessons to be provided to those not swimming at the expected standard in Year 6	All children leaving T6 could swim competently, confidently and proficiently over a distance of at least 25 metres.	
Children in Key Stage 2 to participate in a water safety workshop	All KS2 children are aware of how to stay safe in the water.	
Coach to and from Sayers Croft for Year 6 residential	Year 6 children experienced a broad range of activities.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Invest in additional capacity to run a greater range of after-school clubs to include football, gymnastics and multi-sports.	Children participating in after-school clubs (across the school) Specialist teachers to lead clubs.	<i>KPI 2</i> Engagement of all pupils in regular physical activity	A new range of clubs ensures children are being active. More pupils meeting their daily physical activity goal.	£6000
Explore more ways of making the playground more active to ensure children are being active during lunch breaks. Purchase equipment for playground and ensure they promote active learning and healthy living.	Children across the school on the playground. Lunch staff who will require training and support from P.E. lead.	<i>KPI 2</i> Engagement of all pupils in regular physical activity	More pupils encourage to take part in Sport Activities. More staff equipped to lead quality sports sessions.	£3,500
Promote awards in PE where necessary. Liaise with schools in United Learning to bring in inspirational sports personalities to inspire children	Partner United Learning schools. Children across the school.	<i>KPI 3</i> The profile of PE and sport is raised across the school as a tool for whole school improvement	Being active is promoted through competition and awards. Children are enthusiastic about competitions and actively engage in sports teams.	£1000

<p>Liase with local schools in Westminster to enhance competition</p> <p>Participate in LA and UL competitions</p> <p>Organise a Sports Day at Paddington Recreation Ground</p>	<p>Neighbouring schools. Specialist P.E. to explore LA's offer for sport and enter competitions</p> <p>AP to book Paddington Rec's track for Sports Day</p>	<p><i>KPI 5</i> Increased participation in competitive sport</p>	<p>Children are part of a team and engage in sports competitions.</p> <p>Children are engaged in whole school competition. Sports are given a high priority in the school.</p>	<p>£350</p>
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Provide training to all staff on lunchtime duties so they can support children in being active at lunchtime. Teachers to observe specialist P.E. teacher	Training on leading games during lunch to be provided to staff. Teachers to shadow PE lessons taught by specialist P.E. teacher	<i>KPI 1</i> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff provide quality activities for children to take part in during break times. Children are purposefully active during break times.	<i>£500</i>
Additional swimming lessons to be provided to those not swimming at the expected standard in Year 6	P.E. teacher and Moberly Sports Centre to monitor children's progress in weekly lessons.	<i>KPI 4</i> Broader experience of a range of sports and activities offered to all pupils	All children can swim competently, confidently and proficiently over a distance of at least 25 metres.	<i>£1000</i>
Children in Key Stage 2 to participate in bouldering lessons at external facility	Children in Key Stage 2.	<i>KPI 4</i> Broader experience of a range of sports and activities offered to all pupils	Children experience a broad range of activities.	<i>£1,500</i>
Children in Key Stage 2 to participate in a water safety workshop	Enquire about water safety workshop with Canal and River Trust. AP to book workshop with Canal & River Trust/RNLI. Children in KS2.		Children are aware of how to stay safe in the water.	<i>£500</i>
Coach to and from Sayers Croft for Year 6 residential	AP to book coach. Year 6 children.		Children experience a broad range of activities.	<i>£1,200</i>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	